



## **The Edith Borthwick School**

### **PE and Sports Premium Statement**

*This funding has been provided by the Government to improve the quality and breadth of PE and Sport provision within the primary schools sector*

#### **Current academic year 2018/19**

#### **For the 2018/2019 academic year we will receive an estimated £17,091 and propose to:**

- Continue to use Chelsea for specialist sports coaching
- Use professional 'Diddi Dance' teachers to engage students in dance and movement
- Use Rugby Tots coaches to enhance sports provision
- Use professional yoga instructor to assist with the students physical, emotional wellbeing and improve their balance/co-ordination
- Contribute to the cost of swimming lessons

#### **How will we measure the impact of this expenditure?**

We will use formative assessment of the pupils' development in the areas of gross and fine motor skills, personal and social development, health and wellbeing.

We will continue to use an assessment tool for tracking the development areas, and the development of individual pupils will be recorded in the Learning Journeys.

Most importantly the students' interest in sport will increase and we will see larger numbers of students taking part in sporting activities with enjoyment, with coordination and team skills increasing.

## Review of previous academic year 2017/18

### For the 2017/18 academic year we received £13,490 and allocated the grant as follows:

- Employed services of Chelsea qualified coaches to support staff and pupils around PE modules
- Employed services of 'Diddi Dance' coaches to engage students in dance and movement
- Employed services of Rugbytots
- Employed services of a yoga instructor
- Contributed towards the cost of swimming

### What was the impact of this expenditure?

The students that have taken part in Diddi Dance have been more engaged and their concentration and motor skills have improved. As a result of the students having access to a greater range of resources they have been able to experience a variety of new sports, and many students are now enjoying Physical Development more than in previous years.

Over the year the students have developed their team building skills, football skills and taken part in a variety of tournaments, in and off site, with other schools. Their understanding of team work, winning/losing and sportsmanship has also increased.

## National Curriculum Swimming Attainment Autumn 2018

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>31%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	<b>13%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>6%</b>