



The Edith Borthwick School

Pupil Premium Grant Expenditure Report to Parents

This funding is provided to schools to support the needs of groups of learners who may be at risk of underachieving in comparison to their peers, from Reception to Year 11. Pupil premium funds are used to support and enhance provision to meet the educational or social needs of this group of students. Funding may also be allocated for the benefit of a wider group of pupils, but always encompassing those in the identified group.

The amount of funding received by the school is dependent on certain factors: the number of pupils currently in receipt of free school meals, eligibility for free school meals over the past 6 years, the number of students who were previously looked after by the local authority (post LAC), and the number of service children. Funding for pupils who are currently looked after is retained and managed by the Virtual Headteacher at the Local Authority.

Academic year 2018/19

Funding allocation 2018/19			
Total number of pupils eligible for PPG as at January 2018			79
	No. of eligible students	£ per student	
Primary	34	£1320	£44,880
Secondary	40	£935	£37,400
Service children	1	£300	£300
Post Looked After Children (LAC)	4	£2300	£9,200
Total amount of Pupil Premium Grant due 2018/19			£91,780

Nature of support to be given in 2018/19

- Speech and Language therapist support
- Occupational therapist support
- Music and dance therapist support
- Yoga therapist support
- Pet Assisted Wellbeing Occupational Therapy enrichment
- Key Family Worker support
- Access to, and staff support on, experiential and class visits
- Access to outdoor sensory experiences and selected residential visits
- Continued access to community activities
- Targeted workshops for families

Curriculum focus of spending in 2018/19

- To extend the range of sensory resources available to students – sensory stories and dramas, tactile books and additional sensory equipment
- To purchase targeted resources/support for individual students
- To provide access to specialist workshops
- To extend access to outdoor learning opportunities and to increase the range of outdoor learning resources available
- To purchase age appropriate reading materials for older learners

How will we measure the impact of this expenditure?

We will measure the impact of the expenditure through:

- Continued data analysis of students' attainment;
- Continued assessment via the One Plans;
- Analysis of incidents of challenging behaviour;
- Class observations
- Specific case studies and feedback from parental questionnaires.

In addition to this, students' perceptions of the impact of their learning experience will be measured using the 'Pupil Voice' survey

Review of previous academic year 2017/18

Total number of pupils eligible for PPG as at January 2017	93
Total amount of Pupil Premium Grant received in 2017/18	£107,645

Focus of spending in 2017/18

- Provision of Speech and Language therapy
- Provision of Occupational therapy
- Provision of Pet Assisted Wellbeing Occupational therapy
- Provision of Music and Dance therapy
- Students were given access to a wide variety of experiential and residential visits, with support from staff
- Students were supported to access community activities such as swimming, horseriding and martial arts
- Students were supported to attend Breakfast Club
- Sensory diets were supported
- Students were given access to outdoor sensory experiences
- Targeted resources were purchased for individual students
- Additional responsibility points were allocated to teachers with a focus on Sensory and Partnership with Families
- Targeted reading resources were purchased, including age appropriate reading materials
- Sensory resources were purchased

What was the impact of this expenditure?

During 2017/18 we saw:

- A significant reduction in challenging behaviour
- An increase in communication due to strategies put in place by the therapy team;
- The quality of Teaching and Learning improve, with all teaching being good or better;
- An increase in the richness of education offered;
- Students' self confidence and self-esteem increase;
- Students willing to take risks and extend their experiences;
- Improved life opportunities.