

# The School Gazette



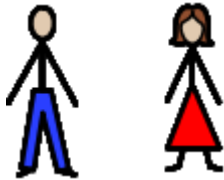
## Getting to school—when, where and how?

This article is all about how I get to school, who I see and where I go when I get there.

Each weekday morning, I will go to school on the minibus. The minibus will arrive at my house in the morning.



My driver and helper will be on the bus. My driver and helper might take my things and keep them safe.



I will get on the bus and put my seatbelt on.

There might be other students from my school on the bus when I get on. The bus needs to stop to pick up other students on the way to school.

Sometimes other students might do things that make me feel worried or scared. This is okay. I can use my fidget toy or ear defenders to help me feel calm.

## Sometimes things change

Sometimes, things about my journey to school might be different. This might make me worried. This is okay. I can try to use my motivator or fidget toy to keep me calm, or I can try to ask for help.

I might have a different driver or helper. This is okay, they can also help me. I can show them my One Page Profile to help them know more about me.

There might be traffic, this is okay. We need to wait when this happens. I can use my motivator or fidget toy to help me feel calm and happy.

Sometimes other students might not be on the bus. This is okay, they might be at home or their parents might have dropped them off at school instead.

My minibus might look different. This is okay. I might need to sit in a different seat.

## Arriving at school

When I get to school, I might need to wait for other students to get off before me. My helper will help me get off the bus if I need it.



I will go to my classroom when I get to school. An adult will help me find my classroom.

When it's time to go home, I will go to my bus with some help from an adult. I will get on the bus and put my seatbelt on.

The driver will drive the bus home. We might need to stop to drop other students off at their homes. When I get home, I will get off the bus with my things.

