

The Edith Borthwick School Careers Programme

KS3 (Years 7,8,9)	KS4 (Years 9,10,11)	16-19 (Years 12,13,14)
Incorporating: Gatsby Benchmark 1: A stable careers programme Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 3: Addressing the needs of each student.		
<p>Careers learning is embedded across the curriculum.</p> <p>Learners visit the school <i>Careers Resource Centre</i> with class teachers, if appropriate.</p> <p>Learners / parents / carers reflect on achievements from annual review.</p> <p>Learners create a one page profile identifying likes and dislikes.</p>	<p>Careers learning is embedded across the curriculum.</p> <p>Learners tour the <i>Careers Resource Centre</i> with the class teacher, if appropriate.</p> <p>Learners / parents / carers reflect on achievements from annual review and contribute to target setting.</p> <p>Learners review and update their one page profile to include own skills and qualities.</p>	<p>Learners have a careers programme that is regularly reviewed and updated via the Moving On Curriculum units of work.</p> <p>Learners regularly visit the <i>Careers Resource Centre</i> and have access to the school <i>Careers Leader</i> for question-and-answer sessions.</p> <p>Learners / parents / carers reflect on achievements from annual review and contribute to target setting and transition discussions.</p> <p>Learners / parents /carers have contact with Send Careers Advisors via drop in sessions and at annual reviews for Year 13 and 14.</p> <p>Learners review and update their personal profile to include own goals and aspirations.</p>

**The Edith Borthwick School
Careers Programme**

KS3 (Years 7,8,9)	KS4 (Years 9,10,11)	16-19 (Years 12,13,14)
Incorporating: Gatsby Benchmark 4: Linking curriculum learning to Careers		
<p>Enterprise Activity: learners make products to be sold at the Christmas Fair.</p> <p>Enterprise Activity: Learners visit the in-school Café to become accustomed to the environment.</p> <p>Learners may make their own snack and drink in the cafe or class.</p> <p>Learners engage in subjects and activities that incorporate and provide opportunities to develop and practice life skills.</p>	<p>Enterprise Activity: learners make products to be sold at the Christmas Fair.</p> <p>Learners carry out work-based learning in the in- school Café handling food and preparing drinks.</p> <p>Learners engage in subjects and activities that incorporate and provide opportunities to develop and practice life skills.</p> <p>Art and Design Technology: Learners undertake creative tasks to develop their practical skills.</p>	<p>Enterprise Activity: learners make products to be sold at the Christmas Fair.</p> <p>Learners are taught Mathematics and Technology subjects that incorporate life skill elements.</p> <p>Enterprise Activity: Learners carry out work-based learning in the in-school Café to embed KS4 learning and develop customer service skills.</p> <p>Learners plan and create food products for staff lunches, incorporating surveys, taking orders, buying ingredients, making food items, delivering and collecting money.</p> <p>Food technology: Learners embed module learning covered in KS4 and develop life skills including housekeeping and laundry disciplines.</p> <p>Art and Design Technology: Learners embed KS4 learning and develop problem solving skills in dealing with practical tasks.</p> <p>Creative options (Friday session): including activities such as Café service, ICT and sport.</p> <p>External provider Careers lessons such as interview skills.</p>

The Edith Borthwick School Careers Programme

KS3 (Years 7,8,9)	KS4 (Years 9,10,11)	16-19 (Years 12,13,14)
Incorporating: Gatsby Benchmark 5: Encounters with employers and employees Gatsby Benchmark 6: Experiences of workplaces Gatsby Benchmark 7: Encounters with further education Gatsby Benchmark 8: Personal guidance.		
<p>Learners engage in community access where they will visit different work environments.</p> <p>Where appropriate, access to the local authority Send Careers Advisor for independent careers advice.</p> <p>Learners may attend sessions at The Wilderness Foundation.</p> <p>Whole school Careers Focus week enabling learners to access employment-based activities.</p>	<p>Enterprise Activity: Learners visit to look around local shops.</p> <p>Learners visit a range of workplace environments during community access.</p> <p>When and where appropriate, learners have the opportunity to <i>work shadow</i> members of school staff.</p> <p>Where appropriate, access to the local authority Send Careers Advisor for independent careers advice.</p> <p>Where appropriate, access to the school <i>Careers Leader</i> for future provision discussion(s).</p> <p>Whole school Careers Focus week enabling learners to access employment-based activities.</p>	<p>Enterprise Activity: Learners visit local shops and interact with shop staff with increasing independence.</p> <p>When and where appropriate, learners have the opportunity to <i>work shadow</i> members of school staff.</p> <p>Work experience placements organised for those to whom it is appropriate, with priority to Year 14 learners.</p> <p>Visits to Further Education sites for those learners for whom it is appropriate, with a view to future provision.</p> <p>Visits to local adult provision providers for those learners for whom it is appropriate, with a view to future provision.</p> <p>Access to the local authority Send Careers Advisor for independent careers advice.</p> <p>Access to the school <i>Careers Leader</i> for future provision discussion(s), including Year 13 and 14 annual reviews.</p> <p>Learners have a careers programme that is regularly reviewed and updated via the Moving On Curriculum units of work.</p> <p>Whole school Careers Focus week enabling learners to access employment-based activities.</p>