The Edith Borthwick School Careers Programme

KS3 (Yrs 7,8,9)	KS4 (Yrs 10,11)	16-19 (Yrs 12,13,14)		
Incorporating Gatsby Benchmark 1: A stable careers programme, Gatsby Benchmark 2: Learning from career and labour market information and Gatsby Benchmark 3: Addressing the needs of each student.				
Learners visit the school <i>Careers</i> Rescource <i>Centre</i> .	Learners tour the <i>Careers</i> Resource Centre with the school Careers Leader.	Learners have a careers programme that is regularly reviewed and updated. Learners regularly visit the Careers Resource Centre and have access to the school Careers Leader for questionand-answer sessions.		
Learners / parents / carers reflect on achievements from annual review.	Learners / parents / carers reflect on achievements from annual review and contribute to target setting.	Learners / parents / carers reflect on achievements from annual review and contribute to target setting and transition discussions.		
Learners create a one page profile identifying likes and dislikes.	Learners review and update their one page profile to include own skills and qualities.	Learners review and update their personal profile to include own goals and aspirations.		

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Incorporating Gatsby Benchmark 4: Linkin	ng curriculum learning to careers.	
		Learners are taught STEM subjects that incorporate life skill elements.
Enterprise Activity: Learners visit the in-school Café to become accustomed to the environment.	Enterprise Activity: Learners carry out work-based learning in the in- school Café handling food and preparing drinks.	Enterprise Activity: Learners carry out work-based learning in the in-school Café to embed KS4 learning and develop customer service skills.
Learners engage in subjects and activities that incorporate and provide opportunities to develop and practice life skills.	Learners engage in subjects and activities that incorporate and provide opportunities to develop and practice life skills.	Food technology: learners embed module learning covered in KS4 and develop life skills including housekeeping and laundry disciplines.
	Art and Design Technology: Learners undertake creative tasks to develop their practical skills.	Art and Design Technology: Learners embed KS4 learning and develop problem solving skills in dealing with practical tasks.
	Creative options (Friday session): including car washing, Café service, <i>Pamper Club</i> and Drama.	Creative options (Friday session): including car washing, <i>Café</i> service, <i>ICT</i> and sport.
	External provider Careers lessons.	External provider Careers lessons.

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Incorporating Gatsby Benchmark 5: Encounters with employers and employees, Gatsby Benchmark 6: Experiences of workplaces, Gatsby Benchmark 7: Encounters with further education and Gatsby Benchmark 8: Personal guidance.				
Learners engage in community access.	Enterprise Activity: Learners visit to look around local shops. Learners attend sessions at The Wilderness Foundation. When and where appropriate, learners have the opportunity to work shadow members of school staff.	Enterprise Activity: Learners visit local shops to interact and ask questions of members of shop staff. When and where appropriate, learners have the opportunity to work shadow members of		
		school staff. Work experience placements organised for those to whom it is appropriate, with priority to Year 14 learners. Visits to Further Education sites for those learners for whom it is appropriate, with a view to future provision.		
Where appropriate, access to the local authority Preparing for Adulthood Advisor for independent careers advice.	Where appropriate, access to the local authority Preparing for Adulthood Advisor for independent careers advice. Where appropriate, access to the school <i>Careers Leader</i> for future provision discussion(s).	Visits to local adult provision providers for those learners for whom it is appropriate, with a view to future provision. Access to the local authority Preparing for Adulthood Advisor for independent careers advice. Access to the school <i>Careers Leader</i> for future provision discussion(s), including Year 13 and 14 annual reviews.		