

The Edith Borthwick School

HOME SCHOOL AGREEMENT

Lead Governor	Stephanie Taylor
Date approved by Governing Body	25 March 2024
Next review date	Spring 2027

Dear Parents/Carers,

HOME/SCHOOL AGREEMENT

We are required by the Department for Education to ask parents and carers to sign a home/school agreement which outlines the commitment we make to each other. This is to help both you and the school be clear about what we should all try to do to give children/young people the best possible education.

I enclose two copies of the agreement drawn up at The Edith Borthwick School and agreed by the Governing Body. If you are happy with the agreement, please sign both copies and send them back to me at the school. I will then sign them and send your copy back to you.

I should add that there is no legal requirement for you to sign, and the agreement does not affect any of your statutory rights. I do appeal to you to enter into the agreement as a mark of our commitment to each other.

If you have any questions, or feel that there is something important missing, please let me know as soon as possible.

Yours sincerely,

Headteacher

Attached: 2 copies of Home/School agreement



The Edith Borthwick School Home/School Agreement

1. Parents/Carers

I/We shall try to:

- See that my child/young person goes to School regularly, on time and with the right equipment;
- Let the school know about any concerns or problems that might affect my child/young person's work or behaviour;
- Support school policies, especially on behaviour and attendance;
- Support my child/young person at home with reading, and individual targets set at Annual review meetings;
- Attend Annual review meetings and parent/carer evenings to be a partner in my child/young person's progress;
- Support communication between home and school by engaging with the communication platforms: Class Dojo and Parentmail
- Get to know about my child/young person's life at school.

2. The School will:

- Contact parents/carers if there is a problem with attendance, punctuality or behaviour;
- Let parents/carers know if there are any concerns or problems which affect their child/young person's work or behaviour;
- Send home, as appropriate, reading, activities or independence skills targets;
- Send home records of Annual Review Meetings and Termly Learning Reports showing progress and achievement;
- Arrange Meet the Team, Annual Review Meeting and parent consultation evening each year during which targets and progress will be discussed;
- Keep parents/carers informed about school activities through arentmail, the Weekly Newsletter, notices about special events and Class Dojo.

Name of Child/Young Person

Signed	Parent(s)/Carer(s)
Signed	.Headteacher



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